



Indiana Department of Education

SUPPORTING STUDENT SUCCESS

Office of Title I Academic Support
151 West Ohio Street – Indianapolis, IN 46204-1905

April 2008

Dear Parent:

Federal law requires that we share with you the results of your school corporation's progress in meeting the *No Child Left Behind* (NCLB) adequate yearly progress (AYP) objectives. Corporations are evaluated annually in three areas: test participation, attendance, and achievement levels in English/language arts and Mathematics. Corporations that miss any of the objectives for two consecutive years or more are labeled as school corporations identified for improvement.

Since the goal of NCLB is to see all students succeed, test scores are reported for all students and then broken out by grade spans (elementary, middle, and high school) and "groups" based on race, ethnicity, English language proficiency, disability status, and income status. To determine if the school corporation is making AYP, we examine the achievement of all students in the identified grade spans and groups in the school corporation. A corporation will not make AYP when all grade spans within that corporation fail to meet the AYP targets for a given group of students in either English/language arts and/or Mathematics. East Allen County Schools missed the AYP objectives from Fall 2007 testing in Math: Hispanic, English: Free Lunch, English: Limited English, Math: Limited English, and English: Special Education, for all grade span groups.

As a result, your school corporation will devote at least 10 percent of its Title I funds toward improving the achievement of students in the areas that caused its identification for improvement. Corporation officials will be revising and updating their LEA (School Corporation) Improvement Plan utilizing 2007 ISTEP+ data, by **June 25, 2008**. You may be asked to help develop this improvement plan. School corporations that have not met AYP objectives for at least three years are in Corrective Action. In Indiana, this means they will receive technical assistance in reviewing and revising their curriculum, which may include a curriculum audit, curriculum mapping, and analyzing the implementation of the curriculum.

You can help in a number of ways, including: attending parent-teacher meetings or special meetings to address academic problems and volunteering to serve as needed. Just as it takes committed educators to make a difference, it also requires that parents and caring adults do their part. At the very least, do all you can to ensure that your child regularly attends school and knows that you have high expectations for his or her performance and behavior at school.

If you have questions or would like more information, contact Jeanne Zehr, your school corporation's Title I program administrator, or your child's principal. In addition, there is a wealth of information to help keep parents informed on the following Internet sites. <http://www.ed.gov/nclb/landing.jhtml> or <http://www.doe.state.in.us/asap/welcome.html>

Please accept our best wishes for a successful school year, as together we strive to ensure that no child is left behind.

Sincerely,
Lee Ann Kwiatkowski
Lee Ann Kwiatkowski, Director
Office of Title I Academic Support